

Building a Statewide Learning Healthcare System for Early Course Schizophrenia Spectrum Disorders

Laura Yoviene Sykes, PhD

ACCESS Mental Health – 11/6/25











Outline



- Psychosis Background
- STEP Learning Collaborative Statewide Learning Health System
- Why? How? What you can do?
 - Asking about psychosis, role of cannabis
- Resources
- Q&A



The program for Specialized Treatment Early in Psychosis (STEP) is a public-academic collaboration between Connecticut's Department of Mental Health & Addiction Services and Yale University's Department of Psychiatry.



The Specialized Treatment Early in Psychosis (STEP) Clinic @ CMHC provides treatment for individuals experiencing FEP within Greater New Haven.



Connecticut's **statewide learning healthcare system (LHS)** for treating individuals ages 16-35 experiencing recent-onset schizophrenia spectrum disorders (FEP).

Supported by:













Mindmap is **an early detection campaign** to improve pathways to care and reduce the duration of untreated psychosis (DUP).



Vinod Srihari, MD Program



Laura Yoviene Sykes, PhD Collaborative



Nina Levine, LMSW, MPH Director & Founder of STEP Director of STEP Learning Director of Community Engagement Director of Social Work Liaison to First Responders and Partnerships



Josina James, LCSW



Carrie Veillette, LCSW



Cenk Tek, MD **Consultation Service**



Sumeyra Tayfur, PhD EDAC



Philip Markovich, BA EDAC



Deepa Purushothaman, MD EDAC



Shannon Imetovski, RN, MPH STEP Clinic Team Leader



Sarah Riley, MD STEP Clinic Medical Director



Walter Mathis, MD Informatics



Sean Liu Undergraduate Student





What is psychosis?

Psychosis is a medical syndrome that can be diagnosed based on a cluster of characteristic changes in thinking, feeling, and behavior.

During an episode of psychosis, individuals can struggle to differentiate what is real from what is not and may come to believe false explanations for their experiences.

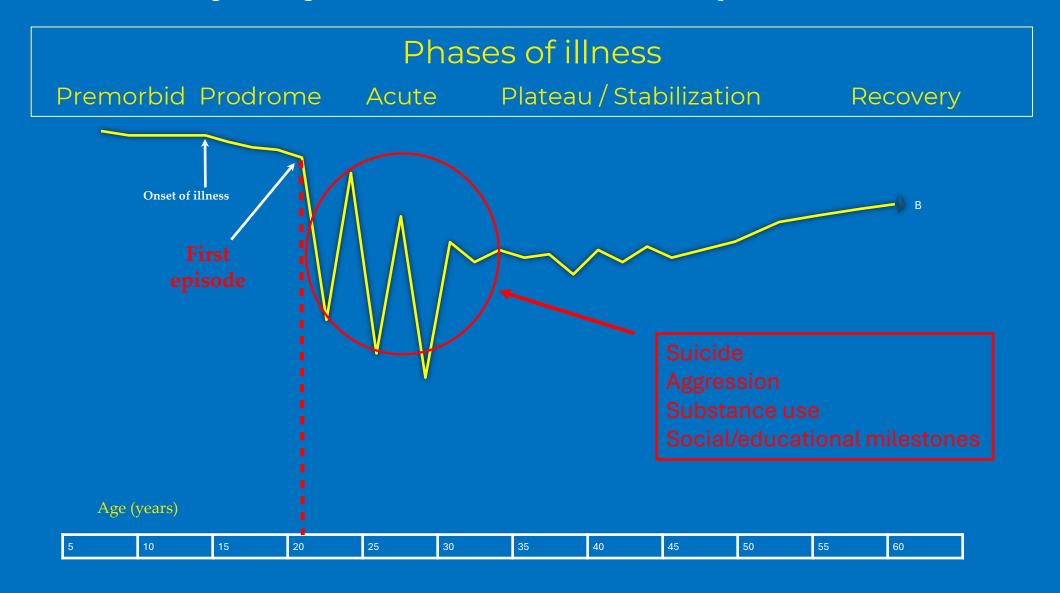
Most common explanation is a mental health disorder (schizophrenia spectrum, bipolar, major depression)





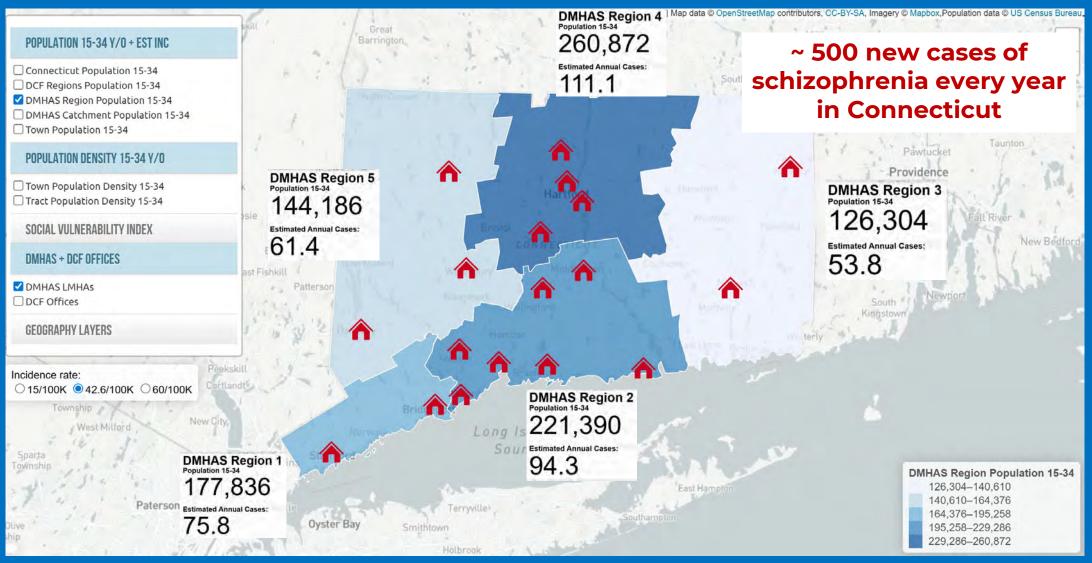
Why is early treatment important?

Why Early Intervention for Schizophrenia?



STEP Learning Collaborative







Step Learning : Collaborative:

TRANSFORMING CARE FOR EARLY COURSE SCHIZOPHRENIA

Goals of STEP Learning Collaborative

Delivering safe, timely, and effective pathways to and through care for every young person experiencing first episode psychosis in Connecticut

- Improve Access shorten the Duration of Untreated Psychosis
- Improve Outcomes
- Expand Workforce Capacity
- Establish robust statewide Informatics to drive continuous improvement
- **Stakeholder** inclusion: improve public awareness and active involvement in pathways to and through care
- Sustainability support policies to adequately resource a system of care for all FEP across
 the state.



How are we addressing this issue in Connecticut?

STEP Learning Collaborative

A Statewide Network of Care for FEP





Region 1: SWCMHS GBCMHC FS DuBois

Region 2:
Bridges
STEP Clinic at CMHC
BHcare
RVS
Rushford

Region 3: SMHA United Services Region 4:
CHR
CMHA
Capital Region MHC
Intercommunity

Region 5: Western – Waterbury Western – Torrington Western - Danbury

203-200-0140

Online Referral Form

*For some u18, we connect to DCF clinics



Philip Markovich, BA



Sumeyra Tayfur, PhD



Deepa Purushothaman, MD

Early Detection & Assessment Coordinators

Via **Centralized Referral System** EDACs provide:

- Screening & rapid eligibility assessment
 - Support for ineligble referrals
- Facilitate rapid referral and engagement into outpatient care, regardless of insurance (goal < 7 days)
- Evaluation & ongoing assessment
- Ongoing engagement support
 - 90% still in care at 3 months
- Support to receiving agencies to improve access and care quality

Eligibility:

- 16-35 years old
- Recent (~3 years) primary psychosis
- Live in Connecticut

\ 203-200-0140

Online Referral Form

How to make a referral

online inquiry		
**If you or someone you know needs immediate attention If you or someone you know may be eligible for The STEP Lear please fill out the form below and someone will be in touch wi	ring Collaborative, home to the Mindmap Campaign,	How old number * must pr
What is your first name? * must provide value		In what
What is your last name? * must provide value		
What is your best call back number? * must provide value		Collabo
Does this phone accept text messages? * must provide value	○ Yes ○ No reset	
What is your email address?		
What is your relationship to the person you are calling about? * must provide value	 Self Family Police Teacher or School Professional Mental Health Provider Other 	

How old is the person you are calling about? (Use whole numbers only, no decimals) * must provide value	
In what town does the person you are calling about live? * must provide value	~
How did you hear about Mindmap / The STEP Learning Collaborative? * must provide value	Brochure/Flyer/Mailer Newspaper/Radio/TV Bus Ad/Billboard/Cinema Ad Website/Social Media Infoline/211/988 Presentation Provider/Clinician/Agency Unknown/Cannot Remember Other
Submit	

PATH TO TREATMENT

203-200-0140

(or online referral form)

Referral via the EDAC referral line

Eligibility:

- FEP (3 yrs)
- 16-35 yrs old
- Consent
- All/no insurance

Ineligible individuals will be directed to the appropriate service

EDAC Assessment

To provide overview of symptoms, demographics, and service outcomes

Rapid referral to local LMHA

Assessment summary made available to LMHA

LMHA Treatment

Assist with engagement to local LMHA

EDAC + LMHA ongoing meetings

Support with consultation line and trainings

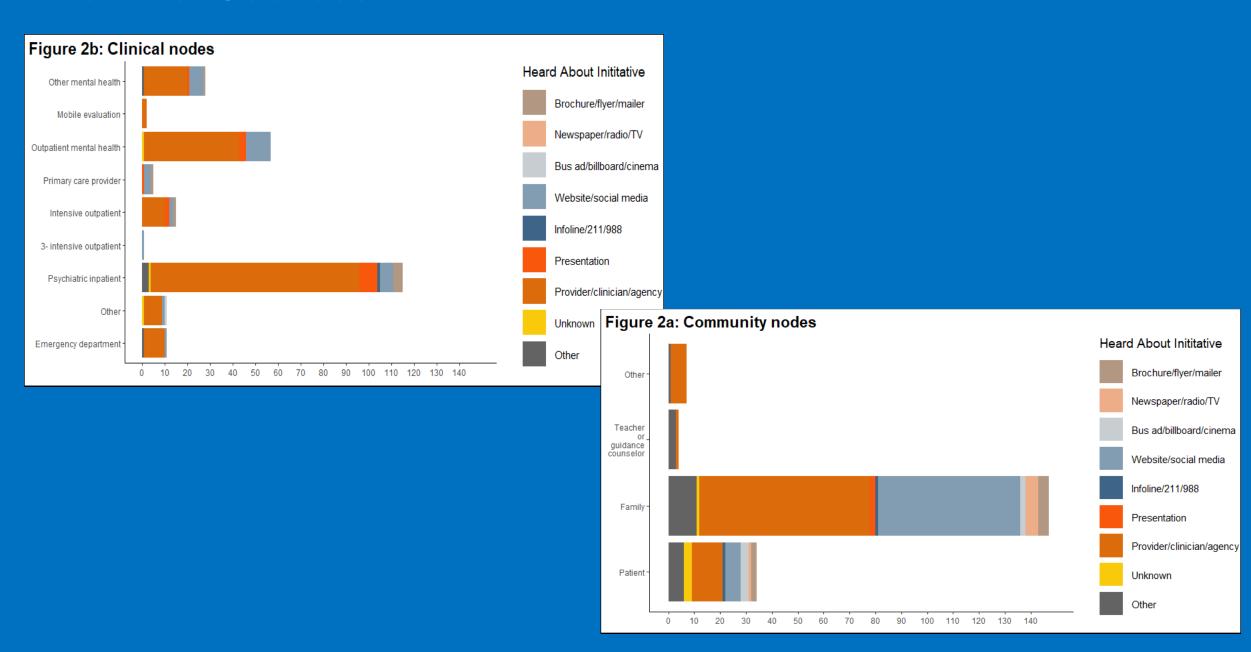
EDAC Follow-up

Every 3 months:

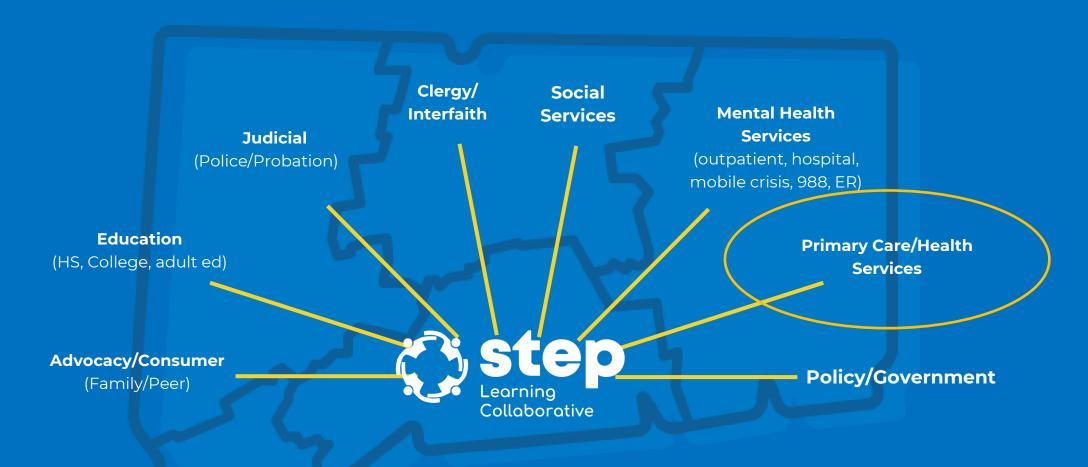
- Access
- Outcomes



Referral Sources



Professional Outreach & Detailing





Billboards across CT





RVS CEO Sarah Gadsby, Mayor Ben Florsheim, Chief Erik Costa,





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College Outreach - University of New Haven



Bus Ads

Early Detection

CIT / Crisis Response Officer Training



Partnering with High Schools & Colleges



University of New Haven







mind no o clear path to mental health

University of Hartford

UCONN Stamford – Fresh Check Day

Materials



Brochures



1 Page Flyer



Pocket Sized Cards







Why should pediatricians and primary care physicians be thinking about psychosis?

- Overlapping age range (peak incidence at 21 years).
- DUP is important, early intervention in the "critical period," especially in the first 1-2 years
- Individuals with early psychosis contacted primary care over twice as frequently in the 6 years preceding first diagnosis relative to the general population, with a sharp increase in contacts 10 months prior to diagnosis (Schoer, et al., 2020)
- Most people first present early non-specific sx (e.g., insomnia, inattention)
 - **late ADHD as red-flag
 - "anxiety"
- Also presenting for routine physicals/vaccinations

How to ask about symptoms of psychosis



Strategies:

- Ask soft questions, be patient, normalize, be curious... try not to overreact
- consider cultural explanation how does the family view what's going on?

Don't argue/dispute delusions! Validate underlying feelings

Questions:

- Do you ever feel that your mind is playing tricks on you? (Déjà vu, minding reading)
- Have you ever felt that you are not in control of your own ideas or thoughts?
- Do you hear things other people don't hear? Name being called?
- Do you see things other people don't see? Flashes, flames, vague figures or shadows out of the corner of your eyes?

Look for changes in functioning

Cannabis and Psychosis – Key Considerations



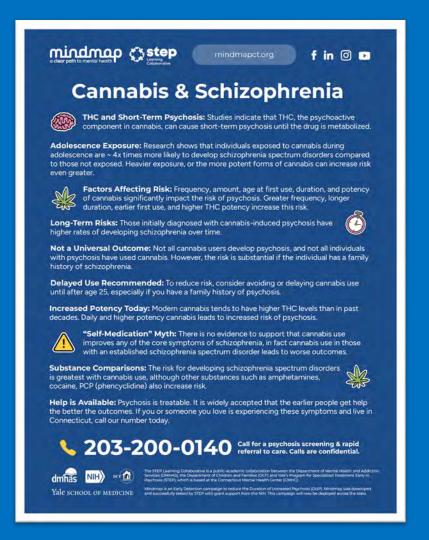
- Cannabis use is a risk factor for Schizophrenia spectrum disorders
- Adolescent cannabis exposure = at least **4x more likely to develop schizophrenia** spectrum disorder (earlier, heavier, longer use = more risk)
- 50% -75% of those with cannabis induced psychosis, later develop schizophrenia
- 15% of new cases of psychosis are attributable to cannabis use
- Inform your patients of the risk of cannabis, especially if there's a family hx of psychosis
- Consider delaying use until at least 25 years
- Potency matters, risks of high THC content

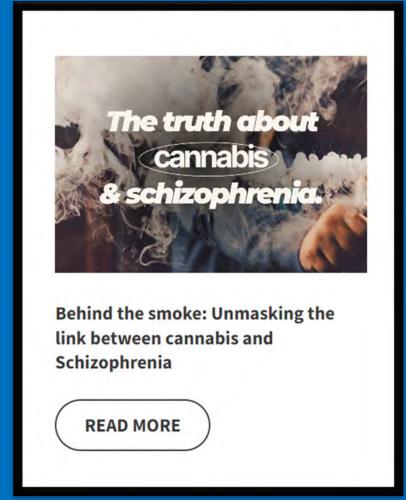




Resources on Cannabis & Psychosis









Dr. D'Souza – The Effect of

Training

Educational Blog

Cannabis on Psychosis

Free Educational Offerings



- <u>STEP LC Educational Series</u> Thursdays 12-1pm (virtual)
 - Provider Focused Trainings (1.0 free CME credit)
 - Family and Community Workshops
- <u>STEP Consultation Line</u> free provider-to-provider consultation
- Virtual course Overview of EIS for Schizophrenia 6 sessions
- Resource Library: https://medicine.yale.edu/psychiatry/step/education-and-training/
- YouTube Channel:
 - https://www.youtube.com/@STEPLearningCollaborative



m.yale.edu/STEP

FAMILY EDUCATION SERIES

Strategies to Understand and Support A Loved One **Experiencing Psychosis**

About the Series

Families and supporters play an essential role in recovery. The STEP LC Family Education Series offers supportive, educational information for families to learn about early psychosis and gain practical tools for communication, support, and self-care. Opportunity for discussion.



Laura Yoviene Sykes, PhD STEP Psychologist and Director of the STEP Psychology Fellow, Yale School of Medicine Learnina Collaborative



Aisha Farra, MA, MS

WHAT WE COVER:

Join us on Thursdays 12-1pm via Zoom

Dec 4th - Understanding Early Psychosis & Reducing Stigma Jan 8th- Strategies for Supporting Your Loved One Feb 5th - Communication Tools for Common Scenarios March 5th - Caring for Yourself While Supporting Someone Else April 2nd - TBD

Register using the QR code below.



Open to all who are interested!

Continuing Education 1.0 Yale CME credit available for qualified attendees





EARLY PSYCHOSIS EDUCATIONAL SERIES 2025



June 5: Informatics in the Learning Health System



Stan Mathis, MD

June 26: "Entendiendo la Psicosis temprana v cómo podemos ayudar" [Understanding early psychosis and how we can help]



Javier Ponce Terashima, MD

July 10: Catatonia



Sarah Riley, MD

August 7: Supporting Young People with FEP in Schools



Josina James, LCSW

Sept 11: ECT for Treatment of Psychotic Disorders



Rachel Katz, MD

Nov 20: ASD and Psychosis



Apurva Bhatt, MD

Did you know?

The STEP Learning Collaborative offers a FREE provider-to-provider consultation service.

This consultation resource is for clinicians, administrators and leaders of healthcare systems who would like to consult about their continuing care of young people with recent onset schizophrenia between the ages of 16 and 35.

Submit a consult request here.

https://medicine.yale.edu/psychiatry/step/ consultation-service/



More trainings coming soon. Check back for additional offerings.

* 1 Free Yale CME/Equivalent available for all provider focused offerings hosted by the STEP LC

Register now for webinars here!

https://yale.zoom.us/webinar /register/WN_3afNaPKcSKvr SX2QvRS48g





Frainings are recorded and made available @STEPLearningCollaborative on YouTube

Educational Blogs





Supporting Young People with Psychosis in School: How to Help Them Succeed

READ MORE



Behind the smoke: Unmasking the link between cannabis and Schizophrenia

READ MORE



Understanding Depression and Suicide in Early Psychosis: What You Need to Know

READ MORE

Summary: What you can do?

- Ask about symptoms of psychosis
 - Soft, normalizing, curious (don't argue)
- Consider psychosis in your differentials (ADHD, anxiety, substance use)
 - Look for changes in functioning relative to that individual
- Seek Consultation
- Connect to STEP Learning Collaborative let us figure it out!
 - (203) 200-0140 or online referral
- Provide resources to families have our brochures and cards in your office

Why the STEP Learning Collaborative?



- Rapid access to a network of outpatient care, regardless of insurance
 - 67% getting access to care within 7 days,
 - ~80% getting access to care within 14 days
- Individualized support for engagement into care
 - At 3 months, 90% are still in care
- Ongoing monitoring of individual outcomes
- Trainings and consultation for providers
- Education and workshops for families
- Virtual resources
- Part of a statewide system to improve access and care quality in first episode psychosis

STEP Learning Collaborative

A Statewide Network of Care for FEP





Deliver safe, timely, and effective pathways to and through care for every young person experiencing first episode psychosis in Connecticut

**** 203-200-0140

m.yale.edu/STEP

Online Referral Form



Laura.Yoviene@yale.edu

m.yale.edu/step

